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## Data Representation \& Interpreting

In this worksheet, we learn to analyze and interpret the data that is given to us in wording form. For example, Mr. Becker bought 6 apples and on his way back home, he ate $2 / 3$ of the total apples. How many apples did he eat?
The solution to this question is simple. i.e. $6 \times(2 / 3)=4$ so he ate 4 apples. We must note here that the key point is to understand the meaning of the given statement, because that is very important in real life experiences.

## Exercise Questions:

1. There are 10 balls in a container. Becky decides to take half of the balls. How many balls are still left in the container?
2. Anderson is a very caring friend. He likes to share everything with his friend Titus. Anderson bought 12 sweets and gave $\frac{1}{4}$ of the sweets to Titus. How many sweets did Titus get?
$\qquad$
3. Mike Bell scored 150 runs in his first innings. He scored $2 / 3$ of the original score in his second innings. How many runs did he score in second innings?
4. What is $3 / 8$ of 16 ? $\qquad$
5. Paul ate $1 / 4$ of the total chocolates. Now he is left with 5 chocolates. What is the total number of chocolates? $\qquad$
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The solution to this question is simple. i.e. $6 \times(2 / 3)=4$ so he ate 4 apples.
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## Answer Key

1. There are 10 balls in a container. Becky decides to take half of the balls. How many balls are still left in the container?
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5
2. Anderson is a very caring friend. He likes to share everything with his friend Titus. Anderson bought 12 sweets and gave $\frac{1}{4}$ of the sweets to Titus. How many sweets did Titus get?
$\qquad$ 3
3. Mike Bell scored 150 runs in his first innings. He scored $2 / 3$ of the original score in his second innings. How many runs did he score in second innings?

100
4. What is $3 / 8$ of 16 ? $\qquad$
5. Paul ate $1 / 4$ of the total chocolates. Now he is left with 5 chocolates. What is the total number of chocolates? $\qquad$ 20

