$\qquad$ Date $\qquad$

## Represent Numbers Using Models and Symbols

In this worksheet, we will practice using models and symbols to represent whole numbers, decimals, fractions, percent, and integers.

For example, color in $25 \%$ of the circle


Also, $1286=1,000+200+80+6$

## Exercise Questions:

1. Color $3 / 5$ of the rectangle blue.

2. Circle 4/5 of the triangles.

3. $1,463=$ $\qquad$ +400 + $\qquad$ $+3$
4. $2,000+50+6=$ $\qquad$
5. Turn to the back and draw the number 56 in base ten block shapes.
6. Draw 1.5 hearts.
7. Color in $25 \%$ of the chart.
8. Draw a line under
$50 \%$ of this sentence.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

## Answer Key

1. Color $3 / 5$ of the rectangle blue.

2. Circle $4 / 5$ of the triangles.

3. $1,463=\_1,000 \_+400+\_60 \_+3$
4. $2,000+50+6=$ $\qquad$
5. Turn to the back and draw the number 56 in base ten block shapes.

6. Draw 1.5 hearts.

7. Color in $25 \%$ of the chart.

|  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

8. Draw a line under
$50 \%$ of this sentence.
