Name	Date
Clarifyin	g Run-On Sentences
Run-on sentences occur when two or mistakes often happen when:	ore independent clauses are not joined together properly. These
<ul> <li>The new thought begins with a property of the new thought begins with a second of the new thought begins with a secon</li></ul>	ransitional expression or conjunctive adverb.
There are four ways of correcting run-o	ı sentences:
<ul> <li>Separate the two sentences usin (Ex: The math test was very sho)</li> <li>Make a compound sentence. (Ex: Sammy enjoys going to the)</li> <li>Connect the two ideas with a se (Ex: The math test was very sho)</li> <li>Create a complex sentence. (Ex: I like to play tennis; however (Ex: Although I enjoy knitting, I</li></ul>	t. It had only10 questions.)  movies, but I enjoy staying home.) mi-colon. rt; it only had 10 questions.) er, Ally likes to play basketball.)
Direction: Correctly punctuation t	he run-on sentences. If it is correct, write C beside it.
1. The thunder frightened the horses the	erefore they ran to the barn.
2. The green paint is a horrible color, I	lon't want it on my walls.
3. Zero multiplied by any number equa	s zero so those facts are easy to learn.
4. My neighbor went to China then she	decided she wanted to move there.
5. Tommy was in the bedroom, he didr	't see Chipper hit the grand slam.
	each word group, write an independent clause beginning ses. Add connectors and proper punctuation and
6. I didn't study for my test	(therefore)
7. Cindy tasted the pie	(it)



\_(they)

(then)

\_(yet)

8. I told everyone to hurry \_\_\_\_\_

9. Harry over a nail \_\_\_\_\_

10. I am never late\_\_\_\_

Name	Date
Clarifying Run	-On Sentences Answers
Run-on sentences occur when two or more mistakes often happen when:	independent clauses are not joined together properly. These
<ul> <li>The new thought begins with a pron</li> <li>The new thought begins with a trans</li> <li>The new thought begins with a direct</li> </ul>	itional expression or conjunctive adverb.
There are four ways of correcting run-on sen	ntences:
<ul> <li>Separate the two sentences using a part (Ex: The math test was very short. It</li> <li>Make a compound sentence.         <ul> <li>(Ex: Sammy enjoys going to the move</li> </ul> </li> <li>Connect the two ideas with a semi-concept (Ex: The math test was very short; it</li> <li>Create a complex sentence.         <ul> <li>(Ex: I like to play tennis; however, Alnowers will vary. Sentences can be concept.</li> </ul> </li> <li>Answers will vary. Sentences can be concept.</li> </ul>	had only10 questions.) vies, but I enjoy staying home.) olon. only had 10 questions.)  Ily likes to play basketball.) t do it very often.)
1. The thunder frightened the horses; there	fore, they ran to the barn.
2. The green paint is a horrible color, so I do	on't want it on my walls.
3. Zero multiplied by any number equals ze	ro, so those facts are easy to learn.
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	ch word group, write an independent clause beginning Add connectors and proper punctuation and ake sure punctuation is correct.
6. I didn't study for my test	(therefore)
7. Cindy tasted the pie	(it)
8. I told everyone to hurry	(they)
9. Harry over a nail	(then)



10. I am never late\_\_\_\_\_

\_(yet)